



Appendix: Eligibility Criteria for Involvement of SEN Support Services

Augmentative and Alternative Communication

Eligible pupils will:

- either have been assessed/or being assessed through the Cornwall AAC assessment pathway (CAACAT). This is a joint assessment process, involving Speech and Language Therapists and staff from the AAC team
- be using a powered (or hi tech) communication aid provided by Cornwall Local Authority or one provided by NHS England
- use this communication aid as a main mode of communication

Cognition and Learning

Eligible pupils **must**:

- be on roll at a mainstream educational setting
- have cognition and learning needs – moderate learning difficulties (MLD) or specific learning difficulties (SpLD)
- be achieving significantly below age related expectations (i.e. two years or more) in more than one area of the curriculum.
- The school or other educational setting **must evidence**:
- at least 2 cycles of Assess, Plan, Do Review (including the involvement of pupils and parents/carers)
- that they have implemented a period of intervention with a focus on desired outcomes (over a period of at least a term/12 weeks)

Hearing Support

Eligible pupils will:

- have a medically diagnosed hearing loss
- schools can request an initial hearing assessment, by completing the [CHA1S](#) referral form. *Due to current COVID-19 restrictions please ask parent/carers to refer their child/young person to Audiology via the GP.*
- The school or educational setting must:
- evidence how a pupil's hearing loss is impacting on the pupil's education, social interaction or their well-being in the setting

The Hearing Support Team will request that medical information related to the child / young person's hearing loss is shared with the Team prior to their involvement. This facilitates consistency of medical and education advice.

A standardised set of criteria will be used to determine levels of support using the National Sensory Impairment Partnership guidelines

Physical and Medical Needs

Eligible pupils will:

- be attending a mainstream educational setting or an Area Resource Base
- have a physical and/or medical need which affects their ability to access the curriculum, for example within the classroom environment, in practical lessons or school trip

Referrals are accepted from schools (usually the SENCO), from medical professionals and from other colleagues in the Council's Support Services.

The Physical and Medical Needs Advisory Service can provide Moving and Handling Training for staff working with specific students. Please email physicalandmedicalneeds@cornwall.gov.uk for further details.

Vision Support

Eligible pupils will:

- have a diagnosed visual impairment, diagnosed by an Ophthalmologist
- have a visual impairment which impacts on their ability to access the curriculum and any aspect of their learning.
- the school or educational setting must evidence how a pupil's visual impairment is impacting on the pupil's education, social interaction or their emotional well-being in the setting

The Vision Support Team will request that medical information related to the child/young person's visual impairment is shared with the Team prior to their involvement. This facilitates consistency of medical and education advice. A standardised set of criteria will be used to determine levels of support using the National Sensory Impairment Partnership guidelines.

Communication Support Service

Staff mentoring:

- The member of staff to be mentored will be a designated keyworker for a child presently receiving an episode of care from the NHS Community Speech and Language Therapy Service
- An NHS Community Speech and Language Therapist has recommended that the school make the referral
- The setting will have pre-prepared any resources that will be needed in the course of the mentoring period as directed by the involved NHS Community Speech and Language Therapist
- The designated member of staff will be made available to work with the child and the CSS officer throughout the mentoring sessions.
- The key worker and child will attend a mainstream setting

Individual Assessment and Intervention

- The child or young person will either be enrolled in an Alternative Placement Academy (APA) or they will be under consideration for a placement in an APA by the Pupil Placement Panel or the Medical Pupil Referral Panel.

Contact details for the teams

Telephone: 01726 226882

Augmentative and Alternative Communication Team: aacsupport@cornwall.gov.uk
Cognition and Learning Service: cognitionandlearning@cornwall.gov.uk
Hearing Support Team: sensorysupportservice@cornwall.gov.uk
Physical and Medical Needs Advisory Service: physicalandmedicalneeds@cornwall.gov.uk
Vision Support Team: sensorysupportservice@cornwall.gov.uk
Communication Support Service: css@cornwall.gov.uk

If you would like this information to be provided in an alternative format, please contact the appropriate SEN Support Service.