



The Cornwall SEND Strategy 2019-2022

Our plan for children and young people in Cornwall who are aged 0-25 and have special educational needs and/or disabilities (SEND)

September 2019

SEND

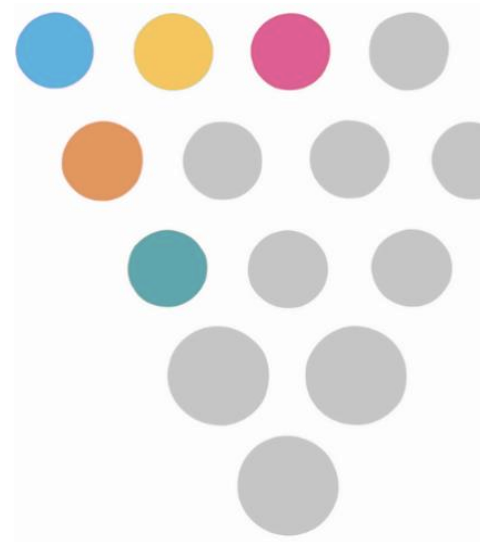


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Introduction

We want to make arrangements better for children and young people with special educational needs and/or disabilities (SEND) in Cornwall. This is what we are going to do for the year starting September 2019.

'We' refers to people working in education, health and social care who work with families and young people.

What is SEND?

The law says that a person who has a special educational need (SEN)¹ may find it harder to learn than other people their age. A person with SEN may need extra support to go to school or college. A person with SEN may need extra or different support to learn.

The law says that a person who has a disability² may have serious problems with their physical or mental health that makes it harder to do things daily than other people. This problem will be a disability if it lasts more than one year. For some people, having a disability can lead to having SEN.

What is the SEND Board?

The SEND Board is a group of people, including young people with special educational needs and disabilities (SEND) and parents, schools, council services, health services. The SEND Board agrees this plan and makes sure we carry it out.

¹ [Children and Families Act 2014](#)

² [Equality Act 2010](#)

What do we want for all children and young people with SEND?

We want all children and young people to be able to take part in education with other people their age. All children and young people should be able to learn, have fun and feel part of their local community. We want all children and young people to achieve the things they want to do, make progress from their individual starting points and to take part in activities outside of school. All young people and their families should feel prepared for adulthood, by having full lives with choices about their future, as much independence as possible and control of their support.

What are our goals?

We want all children and young people with special educational needs and disabilities (SEND) to have goals and be able to work towards reaching them. We want to help children and young people with SEND to achieve their goals.

We want to make sure that those children and young people with SEND have a good education. We want all children and young people in Cornwall to do at least as well as other children nationally. We want all children and young people to have the option to take part in education as close to their home as possible.

We also want to enable all children to make their views known to adults so that they can influence the care and support they receive, and ensure it meets their needs. We want all children and young people to be as healthy as they can be.

Who will we work with to meet our goals?

We will work closely with:

- children and young people with SEND
- parents and carers of children and young people with SEND
- people who buy and provide health services

- early years settings, schools, colleges and further education providers
- Cornwall Council employees, including education, health and social care

What have we done before?

Last year, we focused on:

- Improving the way we share information
- Improving the support we give, and our understanding of, families that educate their children with SEND at home
- How we use the money we have to have the largest impact on children and young people with SEND
- Improving how we know a child or young person has SEND and making sure they receive the right support for their need
- Helping young people with SEND to prepare for adulthood
- Supporting children and young people on the Autism Spectrum
- Supporting children and young people with social, emotional and mental health difficulties

The above areas are still important and activities continue, but we have made enough progress that not all are to be the focus of this strategy and our work for the next year.

What activities are the most important for us to do this year starting in September 2019?

We change and update these activities every year. This helps to make sure we are working on what is important and what can make a difference to children and young people with special educational needs and disabilities (SEND) and their families.

Special Educational Needs (SEN) in Early Years (first five years of life)

It is important that all people in education settings and schools can notice when a child or young person has a special educational need (SEN) or disability. They can try to make sure that child has the right support for their need.

We will work together to make sure that children with SEND are identified as early as possible and have their needs supported. This will give them their best chance to achieve their potential.

The outcomes for children with needs at the SEN Support level will be at least in line with national outcomes, as measured by the Early Years Foundation Stage (EYFS) Profile.

All resources across the Early Years area in Cornwall will be used in the best way so that children with SEND receive high quality Early Years education (settings rated Good or Outstanding by Ofsted) and other support services. This will give all children the best chance to make progress from their individual starting points.

All children will start reception year or compulsory school-age education well. There will be no fixed-term exclusions in the Early Years Foundation Stage and the number of children on reduced timetables will decrease.

We will also complete Early Years recommendations from the Independent Review of SEN in the Early Years done in 2018.

Identification of SEN and improving the standards for all

We will work together to make sure that children and young people with SEND are identified, have clear goals and have their needs supported. This will give them their best chance to achieve their potential. This will be done through training and using [Cornwall's Graduated Response](#)..

All schools will be supported so that they can work with children and young people with SEND as well as the best schools.

The outcomes for all pupils with SEN will be at least in line with national standards across all compulsory school-aged pupils. This will include attainment, progress, attendance and exclusion.

Improving social communication and interaction at all ages

We want a full range of support to be in place that meets the Communication and Interaction needs of children and young people in Cornwall. This is so that everyone is able to do the things on the list below to the best of their individual abilities:

- share their views and wishes with adults so that they are safe
- say what they think about their SEN provision and support and what is important for them
- access a full education and make progress from their individual starting points
- interact with their peers and wider community. This is to support the development of their ability to cope with stress and pressure, and to develop good social, emotional and mental health (moods, behaviours and thoughts).

Preparing for adulthood with a focus on moving from children's services to adult services

We will work together to improve the experience of young people and their families when they move between children's and adult services across education, health and social care services.

Families and services will have the same clear understanding of what transition means at different ages and stages.

All planning will be based on the needs and the strengths of the individual young person and their family.

There will be a range of responsive and appropriate support across Cornwall

Education, health and social care services will work together to develop and deliver services and effective support with young people with SEND, families and key stakeholders.

Who checks if what we plan happens?

The [Young People's SEND Network](#)³ is a group of young people in Cornwall with a range of SEN. The Young People's SEND Network talks to us about our plans and makes sure we listen to what young people with SEND want. Young people tell us what works and what doesn't work.

The **SEND Performance and Engagement Group** is a group of people, including parents and carers, health services and people from the council that deliver and arrange education, health and social care services. The group works together on the plans, helping each other to carry out their tasks and make sure things continue. This group of people meets every month.

The **SEND Board** is a group of people, including young people with SEND and parents, schools, council services and health services. The SEND Board will check we are working on the most important things for children and young people with SEND. The Board will judge how we are making a difference.

If you need more information, please contact

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