Latest News

Provision Developments

The SEND Capital Development fund, resources made available by central Government continues to be used to enhance the size of SEN provision and facilities available across Cornwall. Cornwall Council continues to work with DfE on the building development.

Work is underway to increase the size of Burraton ARB from Spring 2020

Do you know about Cornwall’s SEN strategy and the priorities this year?

We change and update our priorities every year. This helps to make sure we are working on what is important and what can make a difference to children and young people with special educational needs and disabilities (SEND) and their families.

This year we are working on:

- Special Educational Needs (SEN) in Early Years (first five years of life)
- Identification of SEN and improving the standards for all
- Improving social communication and interaction at all ages
- Preparing for adulthood with a focus on moving from children’s services to adult services.

To find out more read our updated SEND Strategy

Latest News Continued

Guidance and support for mainstream schools

Take a look at our updated guide to the graduated response to SEN in mainstream schools - Supporting Children and Young People with Special Educational Needs: the Graduated Response in Mainstream Schools

This document sets out the essential actions and describes a range of approaches to support children and young people in Cornwall with SEN. It informs inclusive and consistent practice across Cornwall.


Supporting children to develop social interaction skills

What is Prosocial behaviour?

Prosocial behaviour is the ability for children to act in a positive, accepting, helpful, and cooperative manner. Prosocial behaviour is closely linked with positive social interaction skills, positive peer relationships, peer acceptance, as well as a lower risk of showing behaviours that challenge.

Developing social skills in the early years is vital to teaching and embedding interpersonal skills. The development of prosocial behaviour is complex as children have to balance their own needs and interests with the development of social bonds.

Read more about ways to promote positive behaviour in our guidance page

https://www.cornwall.gov.uk/supporting-semh
A Supported Internship is a full-time study programme for 16-25 year olds with an Education, Health and Care plan. The majority of the programme time is spent on an employer’s premises in a work role supported, as needed, by a Job Coach.

Supported Internships for Cornwall and the Isles of Scilly have gone from strength to strength. 3 years ago there were only 7 Supported Internships showing for the area. In 2019-20 there are well over 120 young people enrolled on programmes with internships or that will lead to a Supported Internship as part of their planned programme.

The Supported Internship Providers’ Network now has 18 organisations as members and is coordinated on behalf of Cornwall Council and the Council of the Isles of Scilly by Nick Bailey appointed to the role of Supported Internship Coordinator in 2018.

There are 60 employers engaged with Supported Internships in Cornwall and the Isles of Scilly. The most recent employers to sign up with an Expression of Interest include the Eden Project, Devon and Cornwall Constabulary, The Tresco Estate, Churchill Environmental Services, Yallah Coffee, and Corserve who will consider any young person who has completed a Supported Internship for an Apprenticeship.

For more information about Supported Internships search the Local Offer or email supportedinternships@cornwall.gov.uk
By way of presenting a good practice code for teachers, we have spoken with a young person with autism to ask which strategies have supported him. These are detailed in the following pages and offer a range of tested strategies for support.

H is in Year 10 at a school in Cornwall. His favourite subjects are Drama, Photography, English, Art, PE and Human Geography.

In his spare time, he enjoys boxing. He trains three times a week and has a boxing license which means that he can box competitively. He has had one competitive fight and is training for a second bout in February.

H was diagnosed with autism last year when he was in Year 9. Here he explains how a number of practical strategies and approaches have helped him at school.

What works:

**Pupil Passport** H explained that this is a document he carries outlining his additional needs and the support that helps him to learn in lessons.

**Practical Strategies** H said a number of practical strategies can support pupils with special educational needs such as picking up a set of equipment from their tutor each morning to overcome memory and organisational difficulties.

**Key adult** Having a key adult is important to H. He has a named person he can go to at the school to ask, if he is uncertain about something or meet with, if he is feeling anxious or stressed.

**Dinner card** Having a dinner card has been really helpful to H. This enables him to go to the dinner hall first when it is quieter and there are fewer pupils. This reduces anxiety for H and makes it easier for him to eat and drink when there is less noise and people around.

**Reminders** Sometimes H needs adults to remind him to eat and drink in school. Without reminders, he can forget and become hungry or dehydrated.

**Support when writing** H is very articulate though sometimes finds it difficult writing his ideas down on paper. Having support such as writing frames or extra time during writing tasks really helps him stay focused.
Top tips for supporting developing social interaction
continued

**Time Out card** H explained that he sometimes benefits from Time Out from lessons. He has a Time Out card and explained how a member of staff at the school has taught him strategies such as running up and down steps or using a boxing pad, which help to burn off energy. This helps Harrison to concentrate when he returns to the classroom.

**Focus on the positive.** H told me that he likes it when teachers focus on the positive, get to know him and set him learning targets.

H’s top tip for young people is to get involved in a club or activity which you really enjoy. He is enjoying boxing and finds it an effective way to combat stress.

We wish him all the best for the boxing bout in February and the rest of the school year.
Success Stories

Accessible Employment

Accessible Employment is about employers making reasonable adjustments and considering the needs of others rather than adopting ‘one-size-fits-all’ approaches to recruitment and employment.

Nick Bailey – Supported Internship Coordinator and Jacqueline Chantler – SEND Employability Lead for the ‘Ambitions’ project presented a workshop on ‘Accessible Employment’ at the British Association for Supported Employment (BASE) Annual Conference in November.

The Workshop was a great success and as a result many further examples of good practice were gathered and shared following the conference. This work has led to collaboration with the Employer Hub at ‘Learn Devon’ and a joint presentation at the Preparing for Adulthood South West Employment Forum in January.

The knowledge and understanding gained from the good practice is available to be shared with local employers. Any employer who gives an Expression of Interest in Supported Internships can receive free Disability Awareness Training that includes ‘Inclusive Recruitment’ and ‘Accessible Employment’. For further information email: supportedinternships@cornwall.gov.uk

Cognition and Learning Conference

The annual Cognition and Learning Conference 2019 was described as a success by all who attended. All delegates felt that attending the conference was going to positively impact upon their provision in their own settings. We had over 70 delegates attending as well as a range of stall holders providing a wealth of information around special educational needs and disabilities.

Continues on p8
Success Stories

Cognition and Learning Conference contd.

Our keynote speaker was Neil MacKay, an internationally renowned speaker, recognised for his ability to bring the classroom into his training and modelling inclusive strategies. Neil’s interactive keynote speech was entitled ‘The Memory-lite classroom; making it work for our quick forgetters’.

Delegates said:

“Amazing training! Thank you so much.”

“A wealth of knowledge, information and practical activities/strategies to share with staff”
Reminders

Transition Planning

Transition planning - The spring and summer terms are important and will provide many opportunities for education settings to prepare young people for any changes that will happen in September. It could be getting ready for a new class or a new setting. Checkout our guidance for education staff and families.

Transition Planning Guidance— Class to class, year to year and setting to setting
https://www.cornwall.gov.uk/media/31396150/transition-planning-guidance.pdf

This Transition Planning Guidance document provides an overview of the key principles of transition planning and gives useful ideas and resources to support pupils through times of transition. It is a useful resource for both the feeder setting and the receiving educational setting.

Preparing for transfer from Early Years settings to a Primary school
See our useful

Transition from Early Years settings to Primary settings - Top Tips by the Early Years Inclusion Service document, outlining the required support for pupils through transition to primary school.

Preparing for transfer from a primary school to a secondary school
See our useful Year 5 and Year 6 Transition Planning one page summary, outlining the required support for Year 5 pupils through transition to secondary school.

Preparing for transfer from secondary school to a post 16 setting
For information about Post-16 Transition aimed specifically at young people, download our Guide for Young People to Post-16 Transition.

If you are in Year 11 you should be thinking about what you are going to do next year; further information about planning your education after Year 11 can be found on our Year 11 pupil information page.

Other Useful Resources

Top Tips - Transition Questions For Parents and Carers to ask
Top Tips - Considerations for a successful Transition - Parents and Carers

Top Tips - Considerations for a successful Transition - Schools and Settings
Supporting school staff in the safe Moving and Handling of children and young people — plan ahead!

If you have any children/young people that your staff are physically supporting to move/transfer then this training will support your staff to ensure their knowledge is up to date and that they are confident in following the Moving and Handling plans/guidance that are in place.

What is the training?

The FREE training is tailored to the needs of the identified pupils in your school. The training will take place at your school which ensures training can be flexible around appropriate times for your staff.

How to apply for this training:

There is a referral form available on our webpage

https://www.cornwall.gov.uk/moving-handling

Send the form, via email to physicalandmedicalneeds@cornwall.gov.uk

Social, Emotional and Mental health (SEMH) – Exams are coming

Exam season is fast approaching and this time of year can be difficult for young people and their families. You can find a wide range of advice, guidance and resources on the Cornwall Council SEMH web pages to support young peoples and their families.

The web pages can be found at https://www.cornwall.gov.uk/supporting-semh
What’s Coming Up?

The National Award for SEN Coordination – sign up for now!

We are now taking expressions of interest for the National Award for Special Educational Needs Coordination (SENCO) for next academic year.

The National Award for SENCOs is a successful training programme designed to support the professional development of special educational needs coordinators (SENCOs) working in a range of educational settings. Our programme builds upon existing skills, experience and qualifications and enables you to develop your skills, knowledge and understanding which are practical, relevant and applicable to the SENCO role.

SENCOs new-to-role in mainstream schools, including academies and free schools must attain the award within three years of starting the SENCO role.

To apply

If you would like general information about the programme, please contact the Plymouth University programme leader Victoria Bamsey
victoria.bamsey@plymouth.ac.uk

If you are applying for the programme please download an application form from the University of Plymouth SENCo Award website: www.plymouth.ac.uk/courses/postgraduate/pgcert-the-national-award-for-special-educational-needs-coordination

Kernow SENCO Conference 22 May 2020 – sign up now!

This year the Kernow SENCO Conference is on ‘Communication’.

As a run up to the conference we will be providing some useful information for schools on School Messenger. We will recommend website links to resources to support schools develop their provision for Speech Language and Communication Needs (SLCN). Topics covered will include identification of needs, assessing your provision, staff training and will include information for Early Years settings, Primary and Secondary schools. Please look out for this on School Messenger on the second week of the month
What’s Coming Up?- continued

School Staff Training Opportunities

Book online www.cornwalllearningonline.co.uk

Further information about upcoming courses provided by Cornwall's SEN Support Services can be found in the training and envelopment folder within School Messenger www.cornwall.gov.uk/schoolmessenger

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<tr>
<th>Dates</th>
<th>Course and time</th>
<th>Venues</th>
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<tr>
<td>10 February 2020</td>
<td>Supporting Children and Young People with Numeracy Needs (CAL04) 9.00am - 12.30pm</td>
<td>Dolcoath, Camborne</td>
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<tr>
<td>9 March 2020</td>
<td>Becoming a Dyslexia Champion (CAL02) 9.00am - 12.30pm</td>
<td>Chy Trevail, Bodmin</td>
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<td>24 April 2020</td>
<td>Supporting Independent Learning (CAL05) 9.00am – 1.00pm</td>
<td>Dolcoath, Camborne</td>
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<tr>
<td>22 May 2020</td>
<td>Kernow SENCO conference (SEN03) 9.00am—4.30pm</td>
<td>Royal Cornwall Show Ground, Wadebridge,</td>
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<td>15 June 2020</td>
<td>Supporting Children and Young People with Numeracy Needs (CAL04) 9.00am — 12.30pm</td>
<td>Chy Trevail, Bodmin</td>
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<tr>
<td>19, 22, 23 June 2020</td>
<td>Inclusive, Dyslexia Friendly Schools Plus (CAL01) 9.15am—3.30pm</td>
<td>Chy Trevail, Bodmin</td>
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Stay Up-to-date with SEND Information

Cornwall Council’s SEN File

Cornwall Council’s SEN File is a valuable and extensive resource of information related to Special Educational Needs and Disability in Cornwall.

Key features include:

- Education Health and Care (EHC) needs
- Assessments and plans information
- SEN Support Services information
- Transition planning guidance
- Useful forms and guidance documents

www.cornwall.gov.uk/senfile

Cornwall SEND Local Offer

The Cornwall SEND Local Offer is a website that hosts information related to:

www.supportincornwall.org.uk/localoffer
Thank you for reading the SEND Update

We value any feedback you have regarding the SEND Update.

You can comment on the SEND Update by email:

📧 send@cornwall.gov.uk

Subscribe and receive future SEND Updates directly to your inbox.

⚡ View previous SEND Updates