



SEND

Special Educational
Needs and Disability

A new SEMH school for Cornwall

Engagement Event

Wadebridge
May 1st 2019



www.cornwall.gov.uk



A new SEMH school for Cornwall

Welcome and introductions

- Who is here
- Safety and your comfort
- Slides available



A new SEMH school for Cornwall

Why a new special school?

- LA responsibility: continuum provision for continuum of need
- But what about inclusion?
- National and local demand
- Low user of specialist provision
- 'Build it and they will come'



A new SEMH school for Cornwall

Why social emotional and mental health?

- ❑ Provision gap – currently bridged in different ways
- ❑ Significant volume of need - some decline in identification at school level but proportionately higher than national profile
- ❑ Complexity of need

A new SEMH school for Cornwall

Who might be a pupil? POD


- Premature baby. Heavy drinking throughout pregnancy
- Doesn't see father, safeguarding concerns - domestic violence & substance misuse
- Reported alcohol user & smoker, older friends
- Carer for two younger brothers
- Started primary school well, increasingly aggressive to female staff, two permanent exclusions
- Building positive relationships in AP with men
- EHC needs assessment no underlying learning difficulties 10 years old functioning at 7 years level

Pod doesn't want to give his views

A new SEMH school for Cornwall

Who might be a pupil? MINNI

- ❑ Moved around a lot, both parents in forces, lived in four different countries
- ❑ Parents struggling to cope with her controlling behaviours
- ❑ Struggled in primary, very dysregulated if loud noises, or other children wanted to talk and changes to class activities - tendency to lash out at children & adults
- ❑ Now 13 years old attending secondary school but arrangements very restricted, social engagement only with some staff, only engages when activities that relate to her interests.

A decorative graphic in the bottom left corner consisting of several colored squares: a pink square, a teal square, an orange square, and a yellow square, arranged in a staggered pattern.

I like listening to my music. I can do things like Maths but won't show anyone 'cos people laugh when I get things wrong. I really hate school... crowds and getting pushed around. When I get a pain in my stomach it make me really angry and I just what to shout.

A new SEMH school for Cornwall

Who might be a pupil? DON

- ❑ Just moved into Cornwall, parent fled to refuge, witnessed violence over years
- ❑ Hoards food, weighs 19st 10lb and 5'10", 14 years old
- ❑ Poor primary school attendance
- ❑ Parent has in the past taken him off roll to home educate whenever he didn't want to engage due to boundaries
- ❑ His mother is now increasingly worried about Don, how little he is doing and what is going to happen next

*My dad told me never take s**t from anyone. I don't know why I have had to move to Cornwall. I don't want to go to school again they can't teach me anything and those f***ing idiots will only suffer when I need to show them...*

A new SEMH school for Cornwall

Who might be a pupil? BRAD

- 6 years old, extremely small for his age
- LAC his mother having recently been given a custodial sentence, he is just beginning to build a relationship with his foster parent
- Pattern of hiding under tables or in cupboards at school, he has smeared at school and in his foster home
- School staff are very worried about him, children avoid him
- Not been possible to assess how well he can read, it's thought his skills are at a pre-school level



My mum's got a big car and she's getting lots of money to get me a big dog and take me on holiday

A new SEMH school for Cornwall

- Education, health and care plans
- Male and female, predominantly male
- Joining school at different ages
- Placed by Cornwall LA
- One and 89
- Communication and clarity
- Partnership, partnership, partnership

A new SEMH school for Cornwall

The process to date and next steps:

11 March 2019 – Cornwall Council informed bid successful

19 March 2019 – specification for new school published

5 April 2019 – ESFA Project Director for Cornwall confirmed – Simon Foster

March-September 2019 application stage – including today!

September 2019 – application window closes

September-December 2019 – assessment of trust applications

Winter 2019 – Secretary of State for Education decision

Early 2020 – successful trusts announced



A new SEMH school for Cornwall

Fair and open competition to find the sponsor for the new school

- Deliverability**
- New provision**
- Financial viability**

A new SEMH school for Cornwall

Cornwall Council's commitment to securing delivery and long term success of the school

- £2m Capital Match Funding – Cabinet sign off
- Land / site offer
- Education S106 contributions
- High Needs Block Funding
- Officer resource – multi directorate
- Ongoing strong, professional partnership with LA statutory, advisory and support services

A new SEMH school for Cornwall

Any questions and discussion so far...



Special school competitions

**New
Schools
Network**

Agenda

- Introductions
- About New Schools Network
- Special free schools: the basics
- The special free school application process
- How New Schools Network can help you
- Questions

About New Schools Network

- Independent charity, founded in 2009
- Supports free school applicants and open/approved free schools
- Advocates for free school policy
- Worked with around 70% open/approved free schools
- Free services

Free schools: the basics

What are they?

Who sets them up?

How are they
funded?

Freedoms

Free schools: the basics

Do...

Offer education for pupils
aged 4 - 19

Be open to all pupils,
regardless of their faith,
ability or social background

Held accountable through
Ofsted inspections and
exam results

Do not...

Receive more funding than
other state schools

Get set up by 'anybody'

Special and AP free schools: the basics

- There are 34 open special free schools in England
- There are 53 that have been approved to open
- Only 19 have been inspected by Ofsted: 17 of which are Good or Outstanding

- There are 42 open AP free schools in England
- There are 16 that have been approved to open
- Only 31 have been inspected by Ofsted: 25 of which are Good or Outstanding

Special free school application process

**New
Schools
Network**

Special and AP application process

Bid

The LA

- Determines key features
- Prepares evidence of need
- Identifies potential site
- Submits a bid to the DfE

The DfE:

- Approves LAs bid documents
- Publishes specification and application criteria

Application

- Prepare an application with free support from NSN
- Submit application to the LA and DfE
- Attend an interview with the LA and DfE
- Approval from the DfE

Pre-opening phase

- Enrol on to NSN Delivery Programme
- Recruit staff, develop policies and curriculum, recruit pupils
- Support and funding from DfE
- Sign funding agreement

Open phase

- Continue relationship with NSN
- Build up to capacity
- Ofsted inspection with three years

Application timeline

Develop the vision for your free school

01

Build a team to help develop your application

02

Enrol on NSN's Development Programme

03

Submit your application

06

Develop detailed education and financial plans

05

Start engaging with stakeholders in your community

04

Lessons learnt

**New
Schools
Network**

Developing a vision

A clear vision will act as the basis for all other activities related to your free school:

Vision

Building a team

Application development

Engaging the community

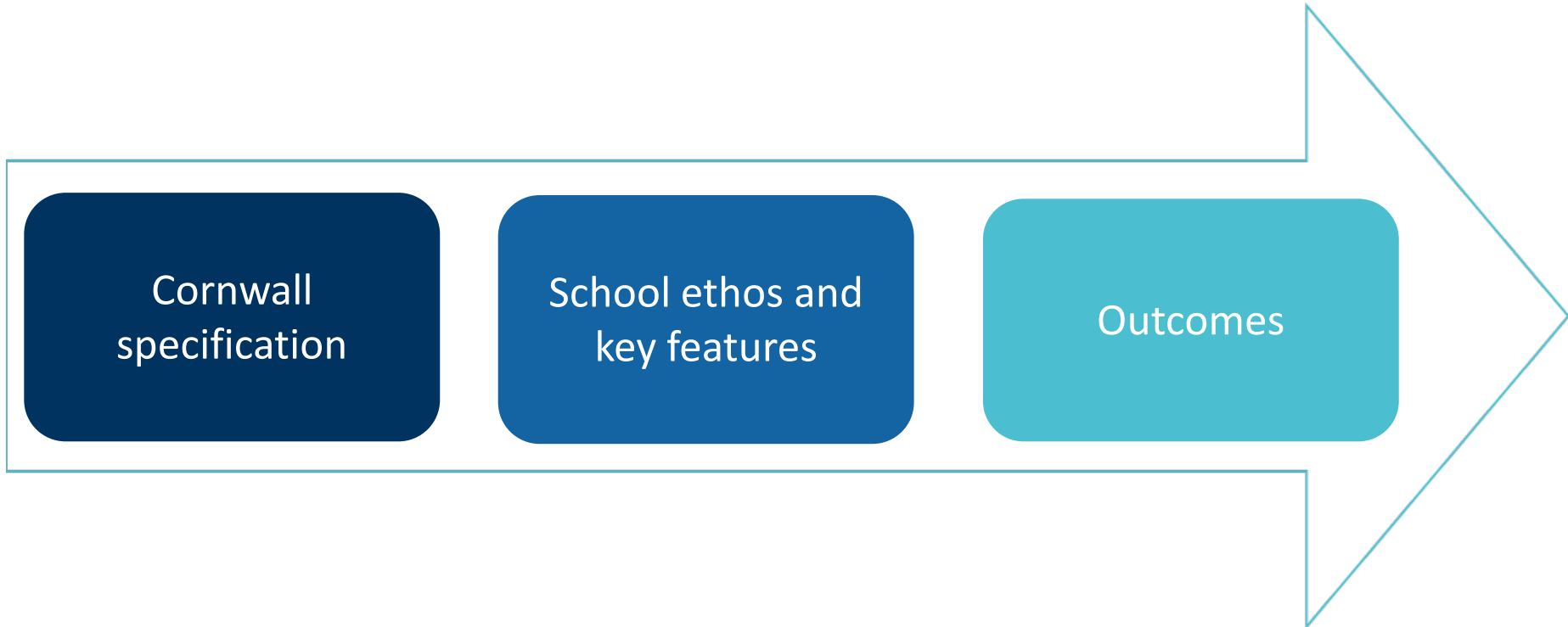
Presenting your vision

The DfE states that all applicants must:

- explain your own vision for the proposed school, and how it will deliver the local authority's specification;
- explain how that vision comes across in your curriculum approach and approaches to meeting pupils' special educational needs; and
- ensure that your vision is evidence-based and consistent with the rest of your application – your overall application should clearly show the plan for implementing your vision.

The vision

Developing a clear vision involves thinking about these key elements:



Importance of a strong team

Applying for, setting up and opening a free school is an extremely demanding process. It's essential that you have a strong, committed team with a wide range of skills working on the project.

Some of the challenges your team will face include:

Engaging with stakeholders
and commissioners

Building a financial plan for
the school

Designing a curriculum

Managing the project as a
whole

Establishing your curriculum and ethos

You must have the following:

- Education expertise relevant to the type of school you want to set up
- Finance expertise
- Governance expertise

You should have the following:

- Project management expertise
- Marketing/communications expertise

Necessary for pre-opening:

- HR expertise
- ICT expertise
- Buildings and sites
- Legal expertise
- Business/start up experience



How New Schools Network can help you

**New
Schools
Network**

NSN Development Programme

Feedback we have had from groups who have been on the programme has been overwhelmingly positive, and approval rates for groups on the programme shows its success.

100% of those who have received this additional support in the past said it was helpful

You are 50% more likely to be invited to interview.

11 of the 14 successful free schools from the local authority-led special free school round wave 1 received NSN support.

“The Development Programme was excellent and offered appropriate support, challenges and rigour.”

“We couldn’t have done it without you! Thank you so much for keeping us on track and motivated.”

How NSN can help you

Development Programme

A combination of the following:

- A named personal NSN Adviser
- A personalised support plan
- Written feedback on draft applications
- Specialist meetings
- Networking with other free schools
- Help marketing your school

Support for all groups

- Our series of training events
- An hour long 1-1 meeting with one of our Advisers
- Advice from the team via phone and email
- A wide range of resources on our website.

Enrolling onto the DP

- Book a 1-1 meeting with an adviser through our website.
- Submit an enrolment form through our website

Questions?

**New
Schools
Network**

A new SEMH school for Cornwall

We're available to speak with you

Thank you for coming!

