Reference Number:

Response provided under: Freedom of Information Act 2000

Request and Response:

1. Please state the name, job title and contact details of the person completing this form

   Beverley Vann, Manager SEN Support services

2. Do you plan on reducing the overall budget allocated for

   a) specialist education support services for all children with special educational needs in 2019/20?

      No

   b) specialist education support services specifically for deaf/hearing impaired children in 2019/20?

      No

   c) Please give details

      N/A

3. Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2019/20?

   No


We have already included the information your authority provided last year and have given a column for you to state if budgeted spend is expected to vary from actual spend. Please use figures for budgeted spend (NOT actual spend) for 2019/20 figures.
<table>
<thead>
<tr>
<th></th>
<th>2018/19 budgeted spend</th>
<th>Is your actual spend for 2018/19 likely to vary from this figure? If yes, please explain</th>
<th>2019/20 budgeted spend</th>
<th>If there is a planned reduction since 2018/19, please explain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net budget (£) (i.e. budget allocation)</td>
<td>£0.830m</td>
<td>£0.777m Staffing vacancies and turnover throughout the year</td>
<td>£0.863m</td>
<td>N/A</td>
</tr>
<tr>
<td>Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)</td>
<td>£0.854m</td>
<td>£0.780m Staffing vacancies and turnover throughout the year</td>
<td>£0.873m</td>
<td>N/A</td>
</tr>
</tbody>
</table>

5. Do the figures above include budgeted spend on children without a hearing impairment? (e.g. vision impaired or MSI children)

No


If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.
Please note you may need to ask schools for this information.

<table>
<thead>
<tr>
<th></th>
<th>2018/19 number of fte posts</th>
<th>How many of these posts were vacant 2018/19?</th>
<th>How many of these posts were frozen in 2018/19?</th>
<th>2019/20 number of fte posts</th>
<th>How many of these posts will be vacant in 2019/20?</th>
<th>How many of these posts will be frozen in 2019/20?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a)</strong> Team management (e.g. team leader, Head of Service etc.)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>b)</strong> Specialist Teachers of the Deaf involved in direct peripatetic service delivery</td>
<td>11.8</td>
<td>0.9</td>
<td>0</td>
<td>11.2</td>
<td>0.3</td>
<td>0</td>
</tr>
<tr>
<td><strong>c)</strong> Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>d)</strong> Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA</td>
<td>1.71</td>
<td>0.3</td>
<td>0</td>
<td>1.41</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>e)</strong> Other (please give details) Speech and language therapist</td>
<td>0.6</td>
<td>0</td>
<td>0</td>
<td>0.6</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
7. How many resource provisions, bases or specialist units for deaf/hearing impaired children were there in your local authority in September 2018?

None

8. How many resource provisions, bases or specialist units for deaf/hearing impaired children will there be in your local authority in September 2019?

None

9. Are any changes planned to resource provisions, bases or specialist units for deaf/hearing impaired children in your local authority in 2019/20?

N/A

10. Are there any plans to review the specialist education service for deaf/hearing impaired children in 2019/20?

No

11. Please use the box below to provide any further information about education services for deaf children in your area.

The Hearing Support Team had been carrying existing vacancies and the overall staffing figure has been adjusted for the coming year whilst maintaining the same level of service. SEN services will continue to be monitored and reviewed as part of ongoing review of SEND provision within Cornwall. The Council’s own assess, plan, do, review process to improve outcomes for children and young people with SEND. Cornwall’s SEND Strategy includes reviewing SEN support services to ensure continued improvement and maximum impact for children and young people.

Information provided by: Children Schools & Families.

Date of response: 22nd March 2019