

# Duke of Cornwall

## Community Safety Award



**Badge:** The Community Award for 14 - 18 years of age.

**About the badge:** The badge will demonstrate how the individual can actively assist during and after an emergency. For example, helping at an evacuation centre or filling sandbags.

### How it works:

This pack is designed to help 14-18 year olds achieve the Community Safety Award. Activities can be undertaken either at home or in the meeting place.

### Award criteria and activities to complete:

There are five activities; all five are compulsory to gain the Award

### Compulsory to complete:

- Complete a ten minute presentation of what should be included within a household grab bag with an explanation of why (within your group or to another section/uniformed youth organisation).
- Understand and explain why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.
- Produce a leaflet/handout on what to do in an emergency (you may pick any emergency, i.e. snow, flood, heat wave or disease).
- Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your group about the work they do. Relay the findings from this discussion to another section, at the appropriate level for that section.
- Disease, there are two types for you to look into; Human and Animal
  - What control measures would you implement to minimise the spread of human diseases.
  - Name three events that have affected the British economy due to Animal Diseases. What were they, how were they spread and controlled and what the impact on the economy was?



**Leaders Information:**

This pack is designed to help 14-18 year olds achieve the Community Safety Award. Activities can be undertaken either at home or in the meeting place.

**Leaders Guide:**

**Complete a ten minute presentation of what should be included within a house hold grab bag with an explanation of why (within your group or to another section/uniformed youth organisation).**

**Things to include:**

- Details of regular prescription items for your family
- Paper copy of useful telephone numbers
- Mobile phone and charger
- Important documents
- National Health Service number
- Important computer information stored on a memory stick
- Toiletries
- First aid kit
- Antibacterial hand gel
- Bottles of water
- Snack bars / chocolate
- Wind up or battery radio including spare batteries
- Wind up torch or torch with spare batteries
- Notebook and pen / pencil
- Essential keys (House)
- Special items (glasses / contact lenses etc)
- Cash
- Other items you may need – make a list (playing cards, toy puzzle etc.)

**Pets (keep a separate emergency bag for your pets in case they need to be evacuated.**

**Contents will depend on the type of pet but may include):**

- Water, food and bowls
- Leash / muzzle / harness
- Medication, health records, license and microchip numbers
- Blanket, pet carrier or cage
- Photo of your pet in case it gets lost
- Plastic bag for waste

**Car:**

- Snow; Warm clothing, flask of hot drink, bottle of water, full tank of fuel.
- Flood; Warm, waterproof clothing, towel, flask of hot drink, bottle of water
- Heatwave; loose clothing, hat, suntan cream, bottle of water



**Understand and explain why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.**

- Ideally it should be written, but it could just be a discussion on what you would do in an emergency. Try to avoid alarming younger members of the household. It should cover:
  - The potential risk in your home and the surrounding area
  - How and when to call the emergency services
  - Escape routes – how to get out the house / surrounding area
  - Where to meet if separated – a nearby landmark or a friend's house
  - An alternative meeting place further away from your home
  - Emergency contacts – someone to call and say you are safe
  - A safe secure place for important documents
  - An Emergency Grab bag – useful items to take with you
  - A box of essentials to last three days if you cannot leave your home
  - How to make a home secure – locking doors and windows

**Produce a leaflet/handout on what to do in an emergency (you may pick any emergency, i.e. snow, flood, heat wave or disease).**

- This could be used as part of the 10 minute presentation as a hand out and include the emergency plan.

**Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your group about the work they do. Relay the findings from this discussion to another section, at the appropriate level for that section.**

- There are many Disaster Relief groups based in the UK. By looking on the web, find out about one of them.

By having all the right information to hand, you should be able to complete the above three tasks by presenting your findings/work to another section.

**Disease, there are two types for you to look into; Human and Animal**

- What control measures would you implement to minimise the spread of human diseases?
- Name three events that have affected the British economy due to Animal Diseases. What were they, how were they spread and controlled and what the impact on the economy was?
  - Examples to look at for example; Flu, STD's, Chicken pox etc
  - Examples to look at for example; Avian Influenza, Foot & Mouth, Bluetongue or Bovine Spongiform
  - Encephalopathy (BSE)

