SEND Update 15 – April 2016

❖ What is in this SEND Update?

Recent DfE and Council for Disabled Children publications p1
Update re the SEN provision review p2
Social and Emotional Behavioural Support Service p3
Health Care Plans p4
The Local Offer p5
Training and networks p7

All previous SEND Updates can be found on School Messenger and the Local Offer section of the Cornwall Family Information Services website: https://www.supportincornwall.org.uk

Update no. 16 will be published in June 2016

❖ Links to recent DfE and Council for Disabled Children publications


School and High Needs Funding Consultation https://councilfordisabledchildren.org.uk/news-opinion/news/school-and-high-needs-funding-consultation-announced

How is the SEN provision review progressing?

Thank you to everyone who has contributed to stage 3 of the SEN provision review (for learners with complex needs).

Stages 1 and 2 of the review provided options for change. The options were shared with stakeholders and their views sought via stage 3 consultation meetings and an online survey.

The online survey was completed by 153 respondents. There was a version for young people and an easy read version was shared with groups of young people with learning difficulties.

Approximately 50 people attended the consultation meetings. The meetings included focus groups for young people in schools and the Young Peoples SEND Board.

An analysis by Indigo (independent consultants) showed that the consultees mainly supported the suggested options for change. In particular there was strong support for:

- Increasing the capacity of Area Resource Bases (ARBs)
- Increasing the capacity of special schools
- Developing a special school for children and young people with severe and complex Social Emotional and Mental Health (SEMH) needs
- Developing and delivering enhanced training and support to meet the needs of children and young people with SEN including those on the Autistic Spectrum Disorder (ASD).
- Improving the cooperation and coordination between support services
- Establishing a robust special school outreach model.

Support was also expressed for:

- Developing provision for children under the age of seven with attachment disorders
- Extending the model of Champions supporting different types of special educational needs in educational settings
- Developing a more consistent model for ARB provision across the county that takes into account the size of the ARB and the needs of young people the ARB provides for.

Next Steps – stage 4

The SEN Provision Review Project Group, including representation from the Parent Carer Council Cornwall, social care and health, will be working with Indigo to develop an implementation plan in response to the consultation on the options for change.

The implementation plan will then be discussed and endorsed by Councillors at the May meeting of the Policy Advisory Committee (PAC) for Young People [Young People’s Policy Advisory Committee Details](#). The papers for this meeting will be published on the Cornwall Council website and can be found by following this link [SEN Review webpage](#).

The agreed priorities will then be included in Cornwall’s SEN Strategy. The SEND Board that includes representatives from schools, parents, young people, health and social care will then, will then ensure that the agreed actions are undertaken.
What is the SEBSS?

The Cornwall BEHAVIOUR SUPPORT SERVICE is changing its name, but not the services that it offers to schools. As from 1st April 2016 the service has been known as the:

‘SOCIAL & EMOTIONAL BEHAVIOURAL SUPPORT SERVICE’ (SEBSS)

The Special Educational Needs and Disability Code of Practice identifies four broad areas of special educational need. One of these areas is ‘Social, Emotional and Mental Health’ needs. The term ‘behaviour’ is not included. The new name (SEBSS) gives a clear message of the service’s function and aligns it with the new SEND legislation.

Cornwall SEBSS offers support to schools in identifying, managing and providing for the social, emotional and mental health needs of individuals and groups of children in the school setting. All referrals must come via the educational setting attended by the children/young people. Parent/carer permission must be given.

SEBSS support is available to all settings and is offered at no cost to maintained primary and nursery settings. The support is based on the school’s needs and priorities. It can include the following:

- Individual casework and reviews though observation and meeting with the pupil, parent/ carer and staff
- Support with the use of assessments including Boxall and Thrive where appropriate and writing action plans
- 'Surgery' for staff to discuss issues/ concerns.
- Attendance at relevant TAC, PSP, CIN, CP, Annual review meetings
- Support in developing nurture provision
- Tactical advice for staff
- Phone or email support

Packages to meet an individual setting’s needs are available for purchase (subject to service capacity) by individual academy or secondary settings or by school clusters, MATs, Trusts via ‘Services for Schools’ web portal under Pupil Support category- www.cornwall.gov.uk/sfs

A range of Training options can be purchased by all settings via ‘Services for Schools’ web portal www.cornwall.gov.uk/sfs
What is an Individual Health Care Plan?

Individual Health Care plans - to support pupils with medical conditions in school.

The Children and Families Act 2014 places a duty on maintained schools and academies to make arrangements to support children and young people with medical conditions. These arrangements are recorded in the child or young person’s Individual Health Care plan.

Individual Health Care plans:

- may be initiated, in consultation with the parent/carer, by a member of school staff or a healthcare professional involved in providing care to the child
- should be drawn up in partnership between the school, parents, and a relevant healthcare professional, e.g. school nurse, health specialist or children’s community nurse
- should involve the child/young person whenever possible
- should capture the steps which a school should take to help the child manage their condition and overcome any potential barriers to getting the most from their education
- show who will take the lead in writing the plan (responsibility for ensuring it is finalised and implemented rests with the school)
- should be reviewed at least annually or earlier if evidence is presented that the child’s needs have changed.

Please see pages 9 – 11 of the ‘Supporting Pupils at School with Medical Conditions’ guidance for more detailed information about Individual Health Care plans. Please follow the link below:

NHS Continuing Care

A small number of children and young people have very complex and severe health needs. They may access NHS ‘Continuing Care’ and may have a NHS healthcare plan. Please follow this link for more information about Continuing Care:

When a child or young person’s ‘Continuing Care’ impacts on their education the provision required is summarised in their Education, Health and Care plan in section G.

Health provision included in an Education, Health and Care plan

The SEND Code of Practice 0-25 states that section G of an EHC plan should include any health provision reasonably required by the child or young person where their health needs result in the child or young person having SEN. Where an Individual Health Care plan is made for them, that plan should be included in section G. See p161 SEND Code of Practice 0-25. Further information regarding the health provision included in an EHC plan can be found on pages 170 and 171 of the SEND Code of Practice 0-25.
Who can access the online Local Offer?

Anyone can access the Cornwall Local Offer online. However, it is primarily aimed at children and young people with SEND, their families and those who support them. It can be found on the Cornwall Care and Support website by following this link https://www.supportincornwall.org.uk

The Care and Support website is made up of three channels. The Local Offer can be accessed through each of these channels.

<table>
<thead>
<tr>
<th>Channel</th>
<th>Name of link to the Local Offer</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults</td>
<td>Disability and the Local Offer</td>
<td><a href="https://www.supportincornwall.org.uk/localoffer">https://www.supportincornwall.org.uk/localoffer</a></td>
</tr>
<tr>
<td>Family</td>
<td>Disability and the Local Offer</td>
<td><a href="https://www.supportincornwall.org.uk/localoffer">https://www.supportincornwall.org.uk/localoffer</a></td>
</tr>
<tr>
<td>Youth Kernow</td>
<td>Living with a disability and the Local Offer</td>
<td><a href="https://www.supportincornwall.org.uk/localoffer">https://www.supportincornwall.org.uk/localoffer</a></td>
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SENCOs - It is important that SENCOs familiarise themselves with the Local Offer so that they can refer to it when working with, and the families of, children and young people with SEND. For example SENCOs might want to direct families to information about SENDIASS (independent SEND Information. Advice and Support Service) http://www.cornwallsendiass.org.uk/

SENCOs will also find a link to Cornwall’s SEN File on the Local Offer. This can be accessed by clicking on the orange ‘SEN File’ button on the left hand side of the Local Offer homepage.

Young people - We want more young people to use the online Local Offer and hear their views about how it can be improved and developed

The Youth Kernow Local Offer is subdivided into:
- Advice, information and money matters
- Education, jobs and volunteering
- Health and wellbeing
- Things to do
- Young Carers
- Preparing for adulthood
- Becoming an adult
- I have been diagnosed with

Feedback on the Local Offer

The Local Offer continues to evolve and grow so we welcome feedback from the people that use it. You can get further information on how to feedback your views by following this link https://www.supportincornwall.org.uk/kb5/cornwall/directory/site.page?id=cNiQTDYqUpo or feedback by simply clicking on the feedback button on the black bar at the top of each Local Offer page.
<table>
<thead>
<tr>
<th>You said</th>
<th>We Did</th>
</tr>
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<tbody>
<tr>
<td>‘I would like to offer my congratulations to the outstanding design and warm and friendly approach and all the information laid out. The LO icon is a masterpiece’</td>
<td>Thank you – we work really hard to ensure that the Local Offer is parent friendly and easy to access.</td>
</tr>
<tr>
<td>Young people would like to switch between the Adult, Family and Youth Kernow Local Offer so that they can make comparisons.</td>
<td>The Local Offer in the Youth Kernow and the Family section has now been linked so that the same information is available.</td>
</tr>
<tr>
<td>Young people have asked ‘What is the Local Offer?’</td>
<td>‘What is the Local Offer’ information has been added to the Youth Kernow Local Offer page.</td>
</tr>
<tr>
<td>Parents have asked for a description of the educational settings that children with SEND are able to attend.</td>
<td>Under the education section in the Family channel of the Local Offer a description of the different types of schools has been added.</td>
</tr>
<tr>
<td>Parents have informed us that some of the NHS information is out-of-date</td>
<td>The Care and Support team are working with health colleagues to update this information.</td>
</tr>
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<td>Parents asked for the Local Offer to appear in the dropdown menu on the homepage under the directory headings.</td>
<td>This has now been done.</td>
</tr>
<tr>
<td>Parents have asked for more feedback regarding where their child’s EHC plan is in the EHC needs assessment process and the transfer review process.</td>
<td>The stages in the statutory assessment process are currently being clarified. In the near future we will provide information about the overall process for families, including a flowchart showing the different stages. Families involved in the process will be informed about the stage they are at in our conversations and letters. We have ambitions in the future to develop online solutions but do not yet have the IT portal to make this possible.</td>
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<tr>
<td>School SENCOs need to understand that the Local Offer is there for children and young people that don’t have an EHC plan but still require additional support.</td>
<td>There is information about support for children and young people at ‘SEN support’ on the Local Offer. SENCOs will be reminded of this via School Messenger. SENCOs were also reminded about the Local Offer at the SENCO network meetings.</td>
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<tr>
<td>Links to PCCC, SENDIASS and SCIP need to be made in more Local Offer sections, especially in each of the ‘diagnosed with...’ sections.</td>
<td>This is being addressed spring 2016</td>
</tr>
<tr>
<td>There need to be better links to easy read documents as parent’s found them difficult to find.</td>
<td>This is being addressed spring 2016</td>
</tr>
<tr>
<td>Transition between children’s and adults’ health and social care is still a problem. How can this be fixed?</td>
<td>Both health and social care are actively working to improve the transition process. This includes a review of working arrangements within the transition period. Health are also implementing a new programme aimed at empowering young people and their families to become more involved in the transition process, this is called the Ready Steady Go Programme.</td>
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Training and networks

School SENCO Networks
Summer term 2016

<table>
<thead>
<tr>
<th>West</th>
<th>Monday 23rd May 2016 2.00 – 4.00</th>
<th>Pool Academy, Church Road, Pool, Redruth, TR15 3PZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid</td>
<td>Wednesday 18th May 2016 2.00 – 4.00</td>
<td>St Columb Minor, Porthbean Road, St Columb Minor, Newquay TR7 3JF</td>
</tr>
<tr>
<td>East</td>
<td>Tuesday 17th May 2016 2.30 – 4.30</td>
<td>Liskeard School and Community College, Luxstowe, Liskeard, PL14 3EA</td>
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The agenda will be published shortly via School Messenger

Please email senreform@cornwall.gov.uk to reserve a place. We want to ensure that there are sufficient handouts, chairs and cups of tea!

SEanco network meetings are free and open to all Cornish schools.

The SEND Training Directory for Schools

The SEN training directory:

- can be found on School Messenger (pupil support → SEN → SEND training)
- includes training run by Local Authority services aimed at meeting the needs of children and young people with SEN

The training is listed under the following headings:

- Including all children with SEND and breaking down barriers to learning
- Including children with communication and interaction needs
- Including children with cognition and learning needs
- Including children with social, emotional and mental health needs
- Including children with sensory and/or physical needs

What information will be included in each entry?

- how to apply
- date, time and venue
- target group, course description and aims
- trainer details
- cost