First Steps
Workshop activity
Ks 1
**LESSON PLAN**

It is essential to ensure that there is adequate space for the road crossing activity. It is recommended that it is arranged to secure the school hall for the activities.

<table>
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<tr>
<th><strong>Introduction</strong></th>
<th>Begin the activities in the class room.</th>
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**Question audience:** Ask the audience what they know about being safe near the road.

Most students (including reception) will have received some road safety instruction. The key areas to bring out are that the children should always:

1. Hold hands with an adult when they walk near a road.
2. Stop at the edge of a road.
3. Look both ways when you cross the road.
4. Listen for traffic.
5. Walk across the road/ don’t run.

Tell the students that the best way to teach crossing the road is to practice. Let the students know that there are not enough adults to supervise students on the road.

“How can we practice crossing the road without going outside”

Some of the students may suggest pretending that there is a road. If not prompt this.

Point out that the class room is a bit small, ask the students where in their school might be big enough to practice.

Ask the children to lead you to the School Hall.
| **Making the road** | Lay out the two Kerb lines explain that this is now a road and that children must behave exactly as if it is a road from now on.  

**Question audience:** What else might one find on the road? Something that will help us to cross more safely?  

Hopefully the responses will include Zebra Crossing, Pelican crossing and School crossing patrols. As there are identified use the props from the box. And dress up one child in the School crossing patrol costume.  

Ask the children if they can think of anybody else who wears a uniform that can help them to cross the road.  

If the reply is not forthcoming prompt Police officers. Select three children to dress up as Police officers. | 5 min |
| **Crossing the road** | Depending on the size of the group it maybe required to split to the group in half.  

Run the group through the process of crossing the road. Use actions Stop at the edge of the pavement, look both ways for traffic, listen for the traffic, think about the traffic, hold a grown-up’s hand and keep looking and listening as you walk across.  

Ask half the group to come to the side of the road. Ask the other half to watch closely how they do.  

Ask the child to cross the road towards you, you should be prompting them to follow the Stop Look Listen Think process every time, remember to use the actions.  

Ask the non crossing half how they did. Repeat then swap groups. | 10 min |
Each time they cross they must use SLLT and you should be leading them through the actions.

If there is time (and with the older children) you can get a teacher or TA to pretend to be a car.

**Pelican crossing**

Use the pelican crossing equipment to establish how to cross at light controlled crossings. Ask for a volunteer to press the button.

Establish that you should never start to cross when the green man is flashing.

**Plenary**

Ask all the children to stand at the edge of the road. Ask them to shout as loud as possible as you go through the SLLT process.

Collect in uniforms, roll up road and finish.

**Educational outcomes.**

Students will understand that roads are dangerous.

Students will understand that if they are walking by roads they must hold hands.

Students will learn that to safely cross the road they need to Stop, Look Listen and Think. Then walk slowly across the road looking and listening all the time.

Students will understand that they must follow the SLLT procedure whenever they cross the road.

Students will learn how to use a Pelican Crossing.

**Equipment/Resource list**

First Steps presentation Kit
2 Belisha Beacons
Set of electronic Pelican Crossing lights and stand
Extension lead.